**MAC Year 10 Media Photography Website Assessment Criteria**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Website URL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria / Grade** | **10-9** | **8-7** | **6-5** | **4-3** | **2-1** | **Not shown** |
| **Exercise One**  Photographs demonstrate technical competence in camera operation, quality, creativity and originality of compositions |  |  |  |  |  |  |
| **Exercise Two**  Photographs demonstrate technical competence in camera operation, quality, creativity and originality of compositions |  |  |  |  |  |  |
| **Exercise Three**  Photographs demonstrate technical competence in camera operation, quality, creativity and originality of compositions |  |  |  |  |  |  |
| **Extension** – (extra marks) Exercise Four  Photographs demonstrate technical competence in camera operation, quality, creativity and originality of compositions |  |  |  |  |  |  |
| **Engagement:** About me page provides relevant information pertaining to the students interests and references their photographic field work |  |  |  |  |  |  |
| **Web Design:** Evidence of web Design conventions – utilising tools - backgrounds: colour: font: slideshow etc. |  |  |  |  |  |  |
| **Functionality:** Ease of use: Navigation: User Engagement |  |  |  |  |  |  |
| **Organisation and Management:** Evidence that the student addressed each exercise, and worked collaboratively or independently during the field exercises |  |  |  |  |  |  |
| **Presentation**: The Website complements and enhances the range and style of the student photographs |  |  |  |  |  |  |
| **Application** The student worked diligently and responsibly throughout all stages of the photography unit |  |  |  |  |  |  |
| **Total Marks** |  |  |  |  |  |  |
| **Comments** | | | | | | |